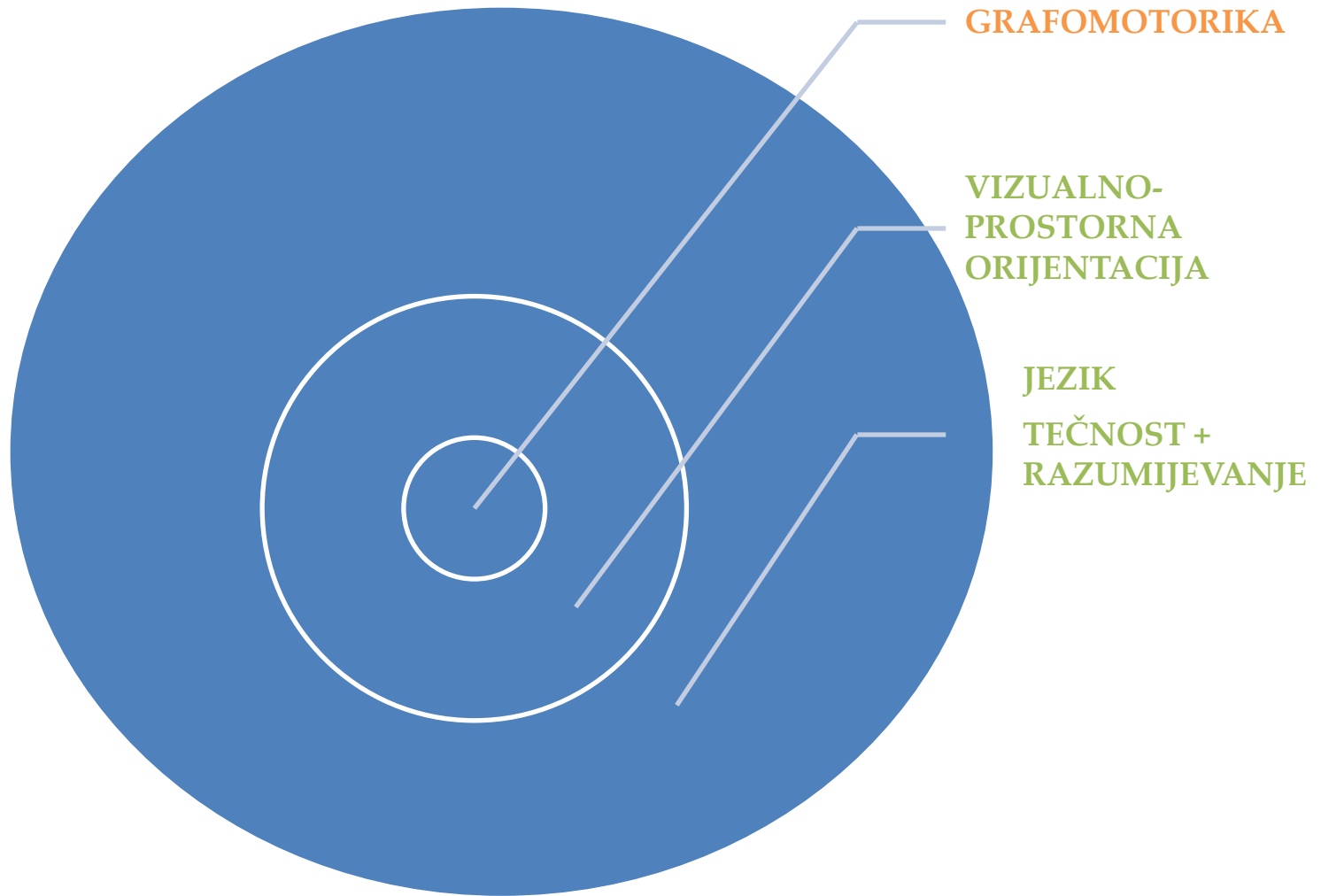


PROCJENA ČITANJA I PISANJA



JEZIK

- FONOLOŠKA OBRADA
 - Brzo imenovanje
 - Slušno razlikovanje
 - Fonološka svjesnost – sve razine + svjesnost o povezanost glasa i grafema
 - Provjera FP i SIS
- LEKSIKON
 - Razumijevanje i imenovanje riječi
 - Razumijevanje i imenovanje antonima, homonima i sinonima
 - Prenesena značenja ...
- PRAGMATIKA
 - Pripovijedanje
 - Rješavanje problema
 - Uporaba jezika

JEZIK

- MORFOSINTAKSA
 - Imenska i glagolska morfologija
 - Prijedlozi
 - Slaganje rečenica
 - Razumijevanje sintaktičkih struktura...

Tečnost

=/= brzine

== točno, tečno dekodiranje i prepoznavanje riječi

- FS i glas-grafem povezanost - preduvjeti
- Preduvjet za razumijevanje teksta
- Brzina → riječ/3 sek; 20 riječi/minuti
- Broj točno pročitanih riječi u minuti na glas

Tečnost

Dijagnostički najbolji rani pokazatelj uspješnosti u čitanju

- Tečni čitači bolje razumiju pročitano
- Tečni čitači češće potežu za čitanjem
- Tečni čitači ulažu manje napora

Razumijevanje

- složena kognitivna aktivnost s namjerom rješavanja problema

Što promatrati?

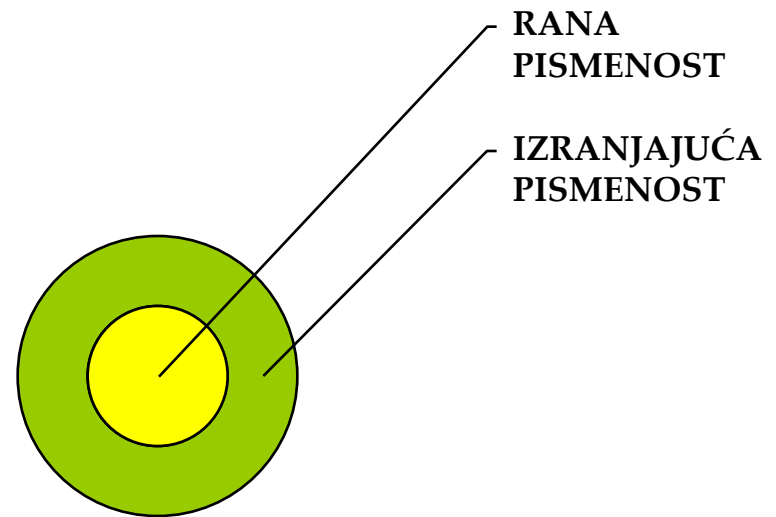
- Fonološka svjesnost
- Imenovanje slova = točnost + brzina
- Tečnost čitanja

Rana pismenost

- Osnovne diskretne vještine koje čine temelj tečnom čitanju
 - Fonološka svjesnost
 - Rječnik
 - Pripovjedna sposobnost
- Motivacija za tiskom
- Koncept tiska
- Imenovanje slova

Rana pismenost = izranjajuća pismenosti

Rana pismenost \neq izranjajuća pismenosti



Vizualno-prostorna orijentacija

Test koordinacija oko-ruka



1.



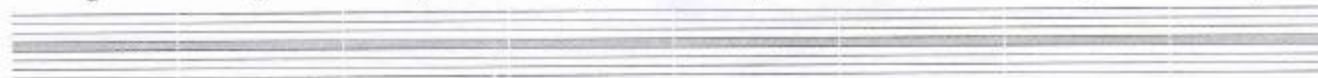
a b c d e f g h



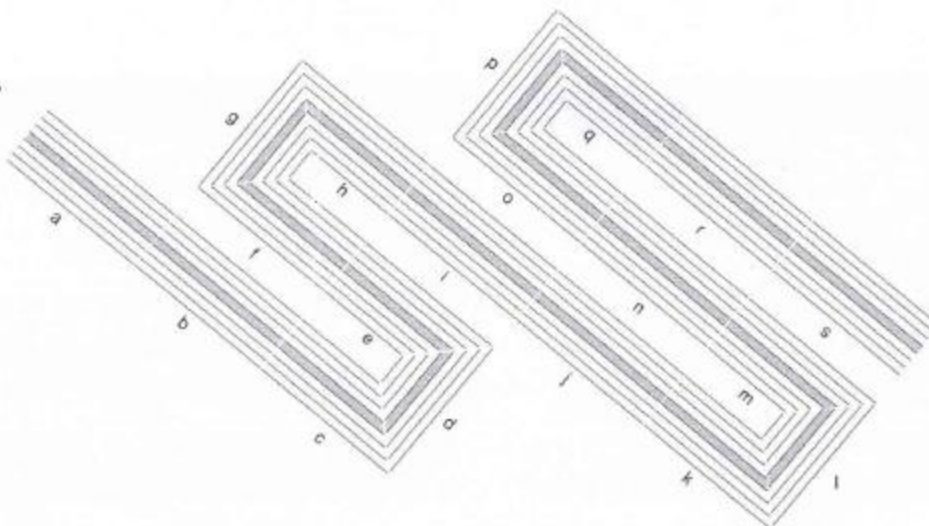
2.











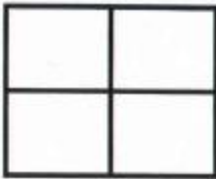

a b c d e f g h



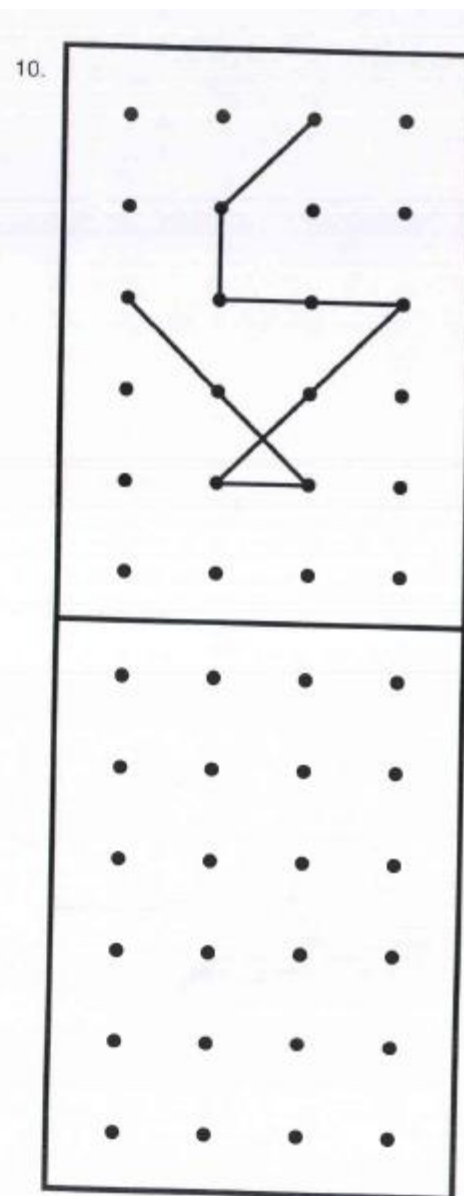
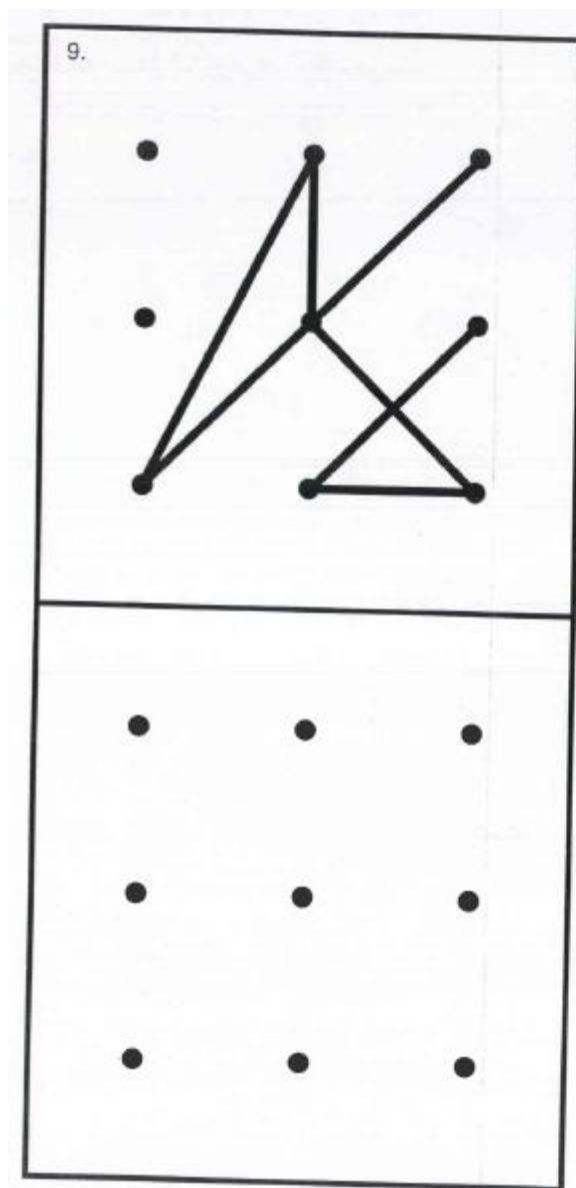
3.



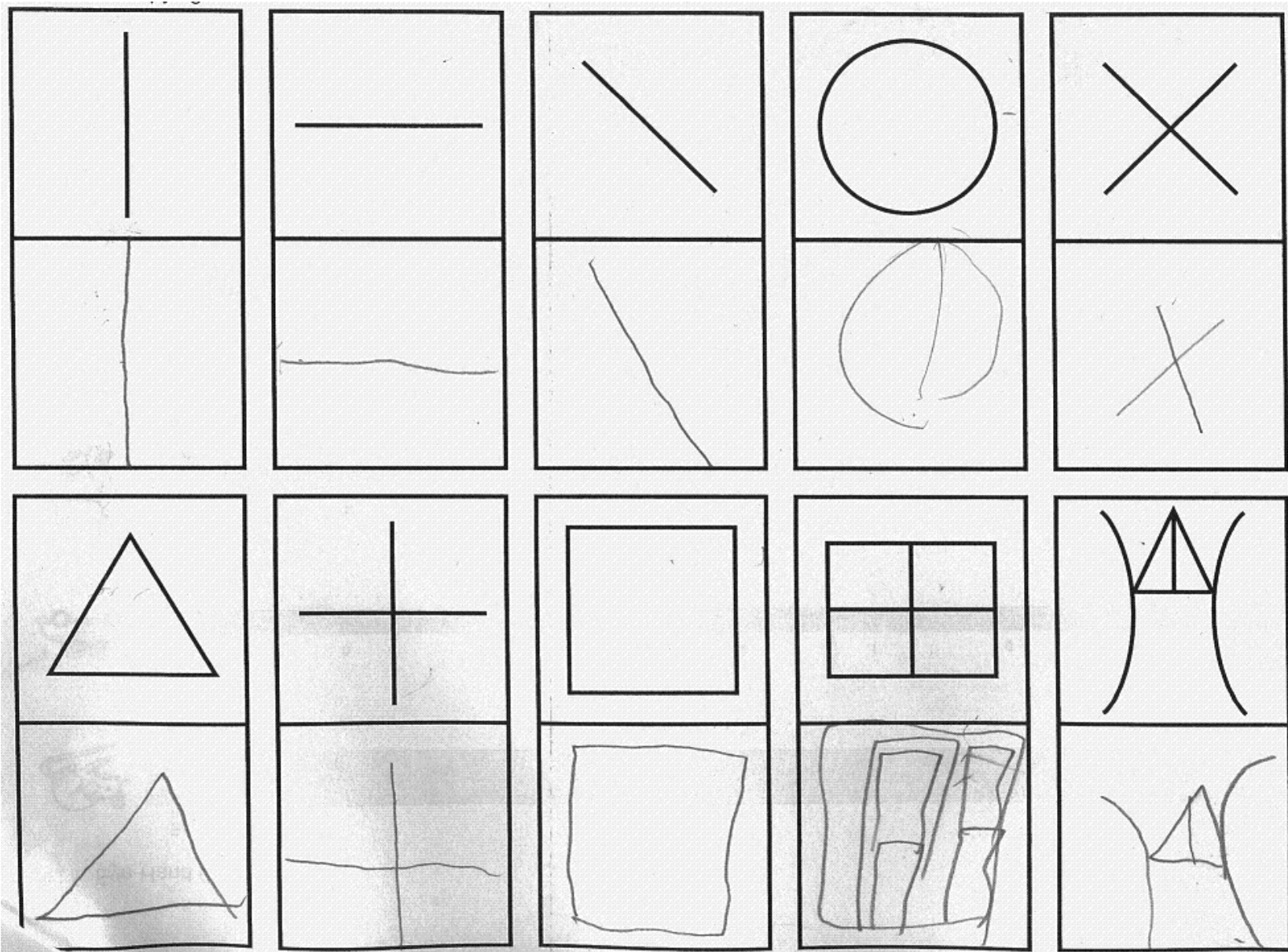
Test precrtavanja

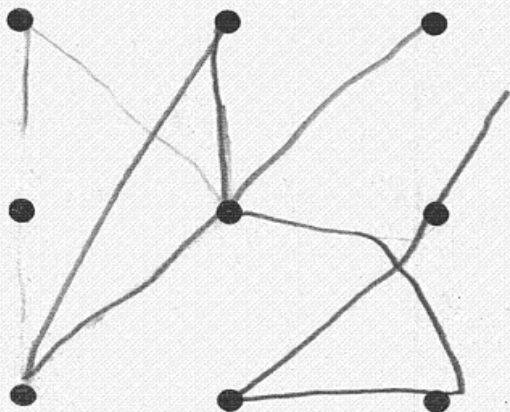
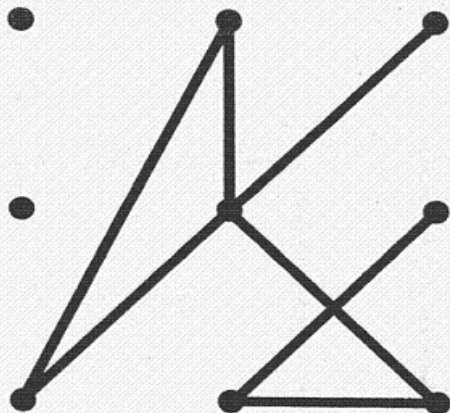
Test precrtavanja



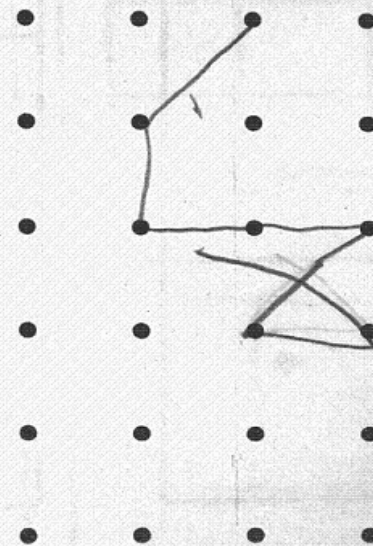
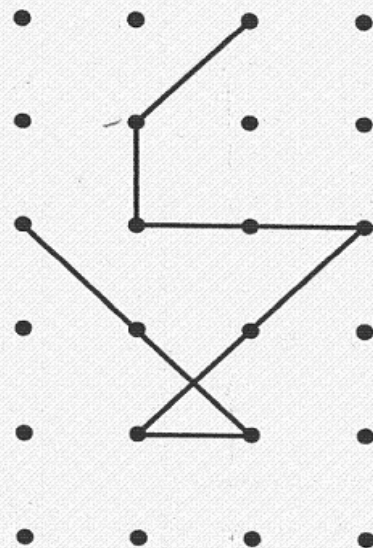
Dječak
6;6



9.

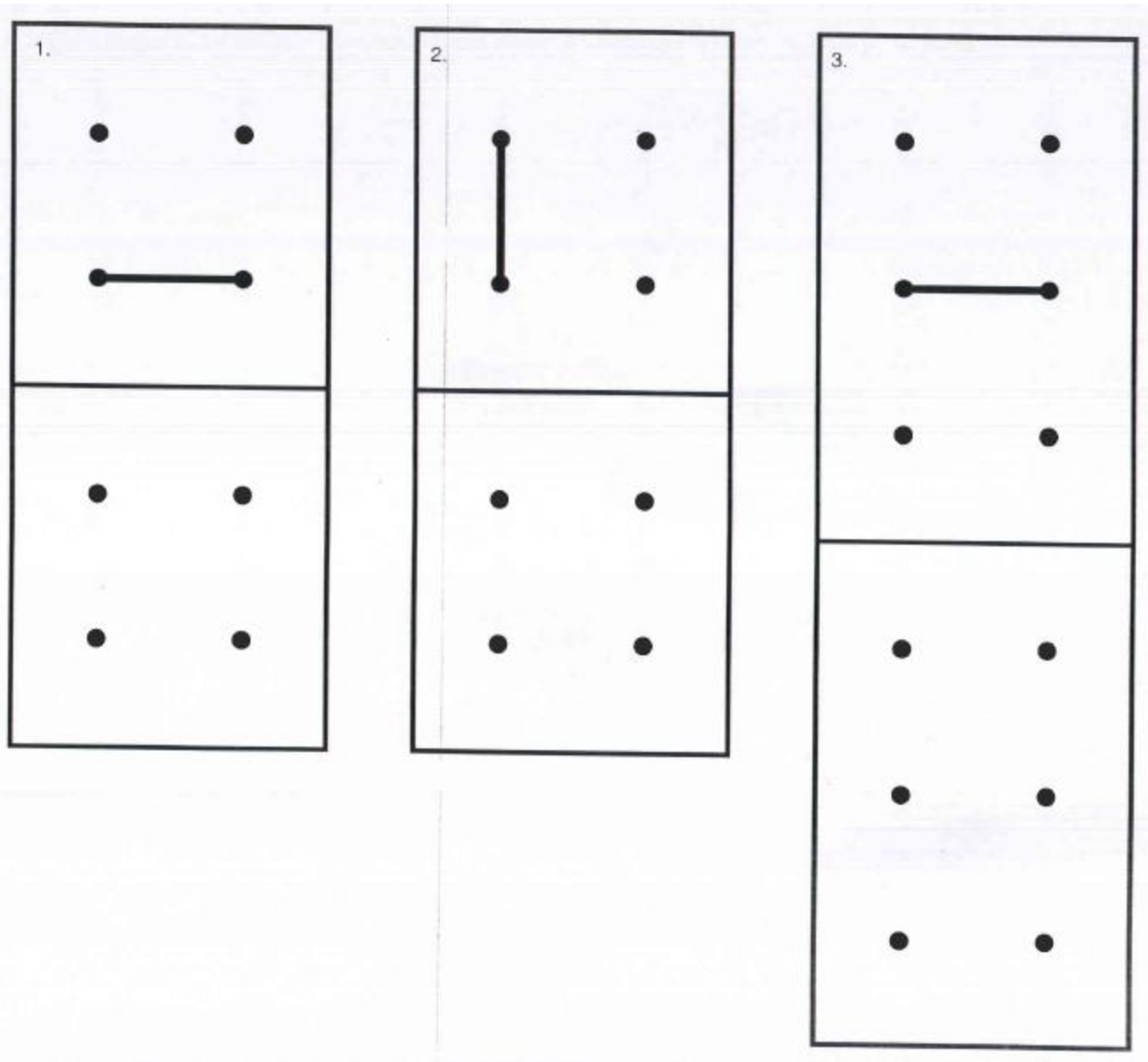


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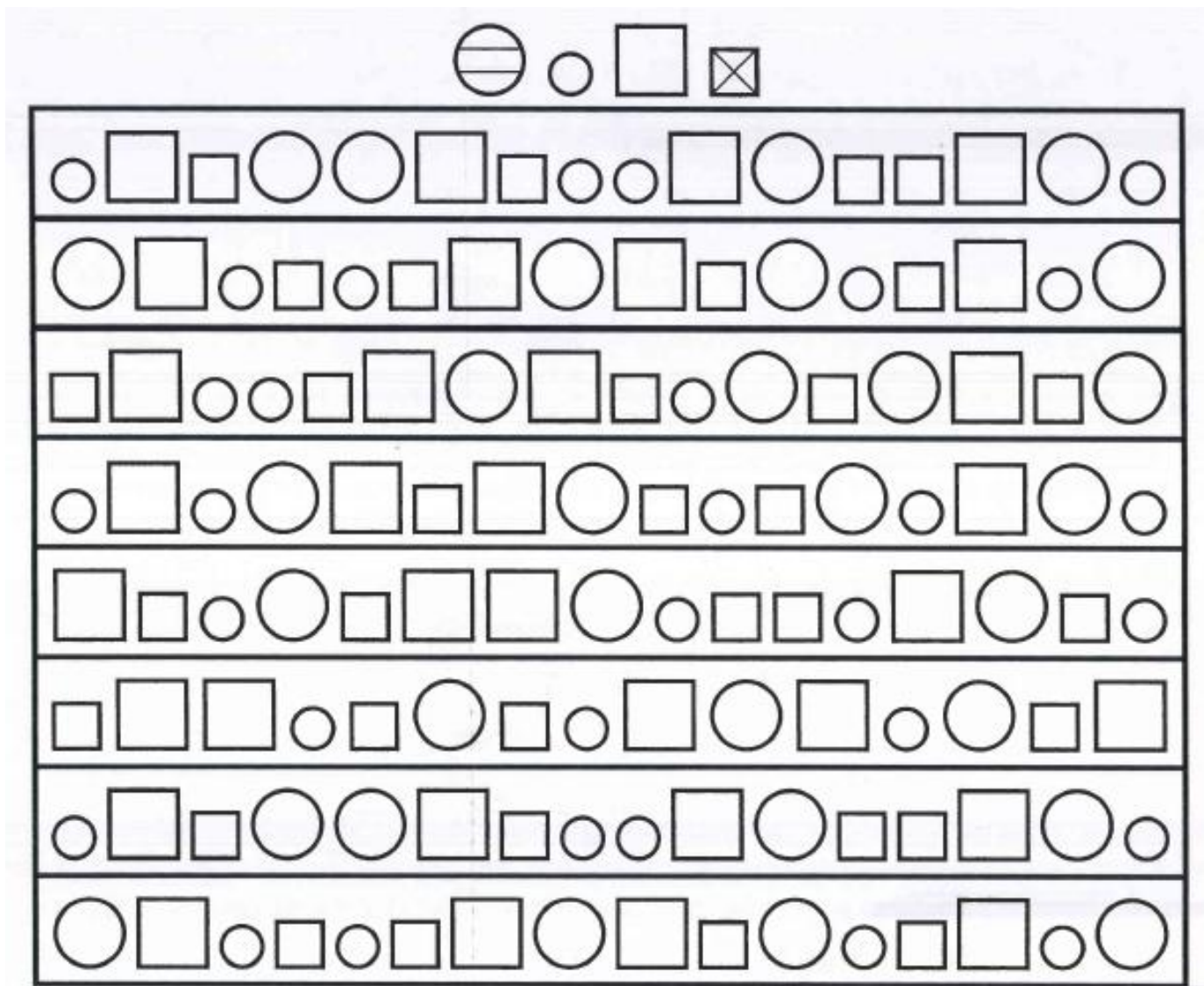


Dječak 8;10

Test prostornih odnosa

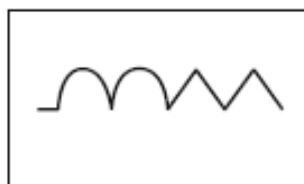
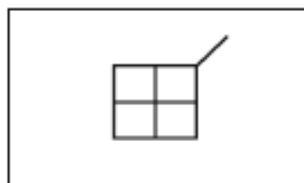
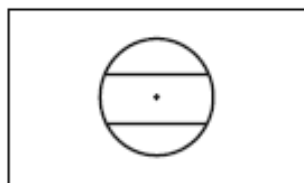


Test vizualno-motorne brzine

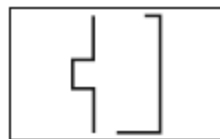


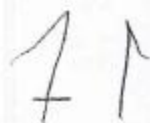
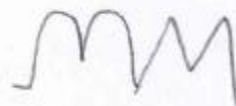
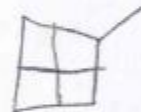
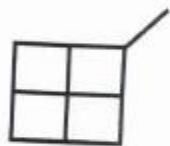
3. VIZUALNA PERCEPCIJA

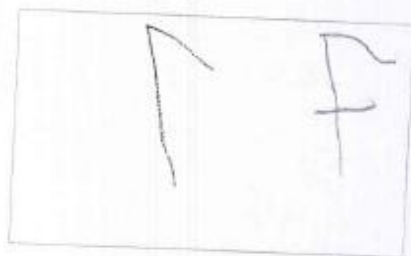
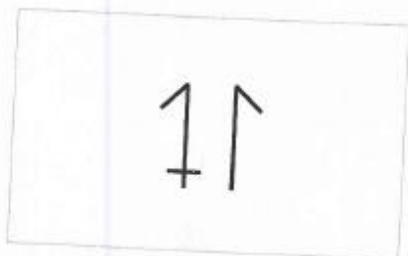
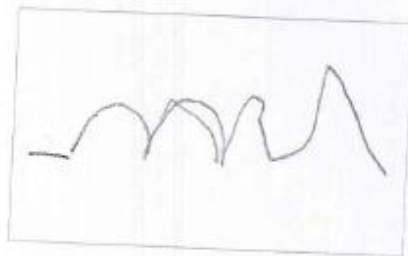
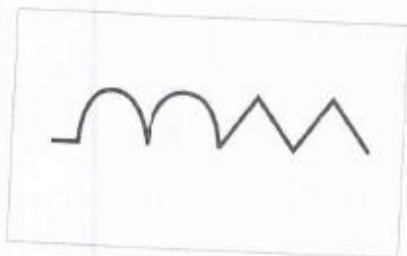
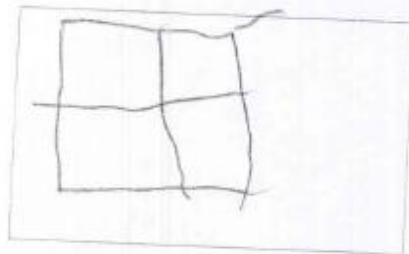
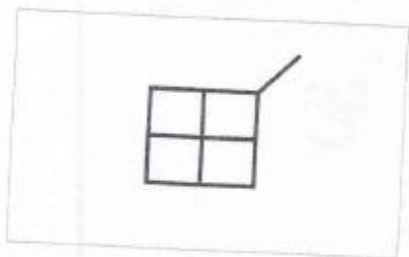
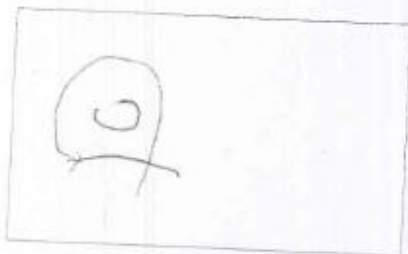
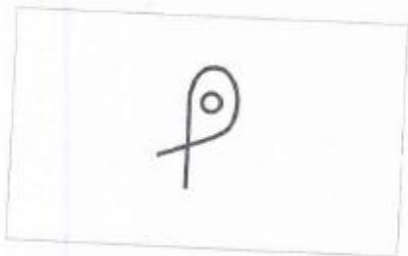
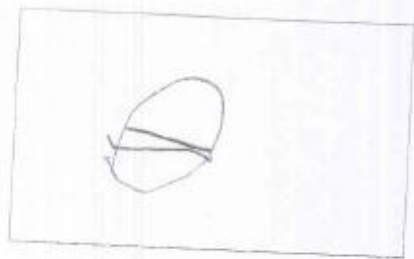
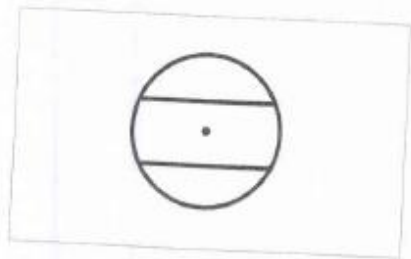
A) Procrtavanje

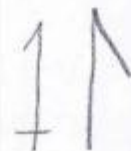
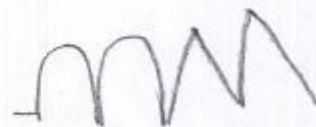
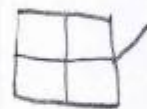
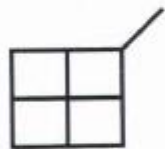
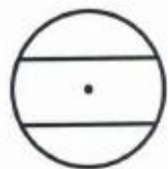


B) Raspoznavanje (nastavak)









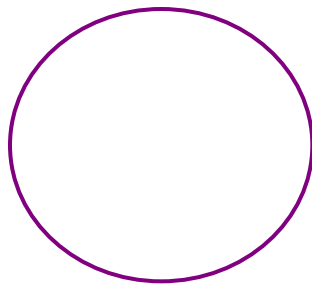
PROCJENA GRAFOMOTORIKE

Razvojna linija...

2-3 god. - precrtati linije okomito i vodoravno



3-4 god. - trebaju moći nacrtati krug

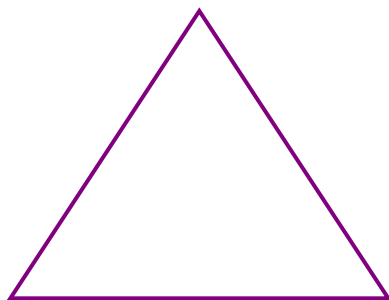


Razvojna linija...

4-5 god. - mora moći nacrtati kocku

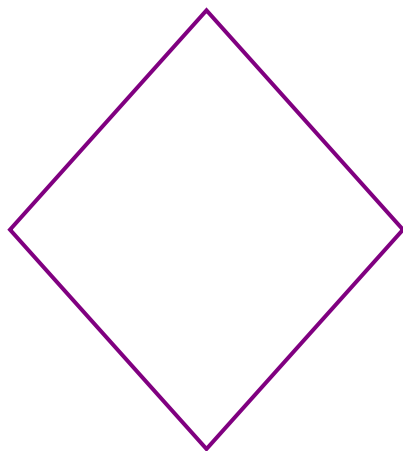


5-6 god. - mora moći nacrtati trokut



Razvojna linija...

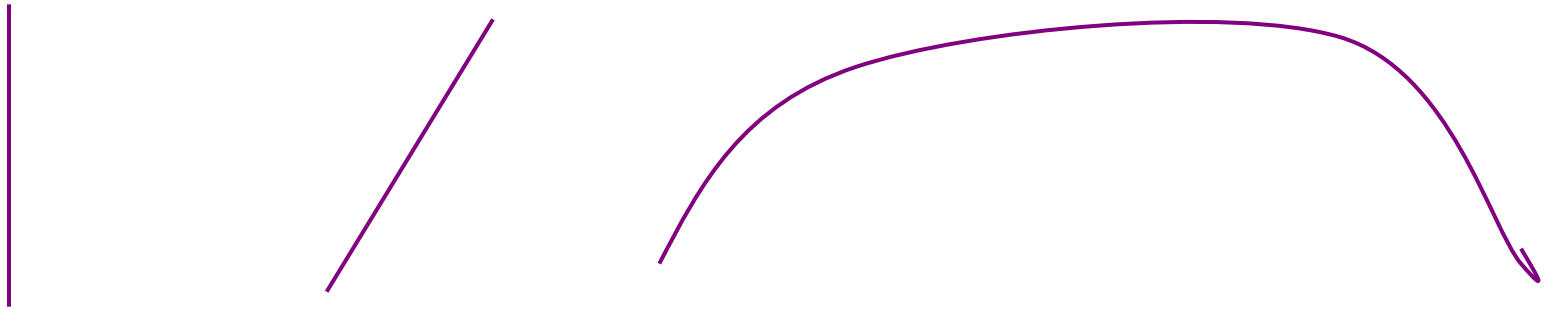
6 god. - mora moći nacrtati romb



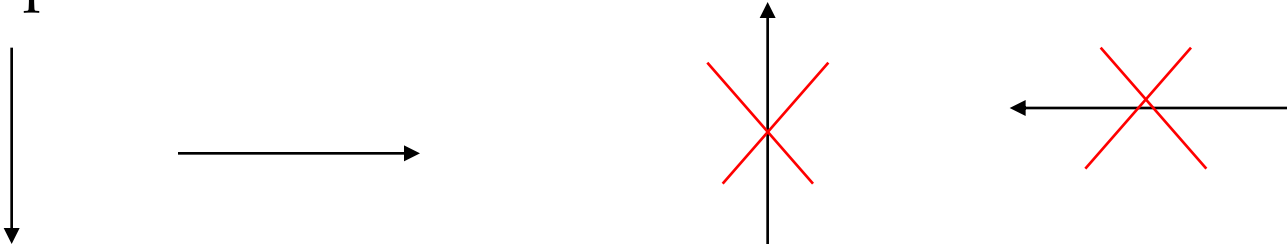
Što procenjivati?

1) držanje olovke – hvat olovke

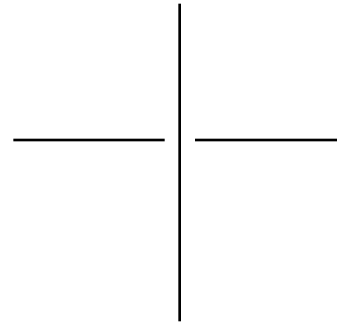
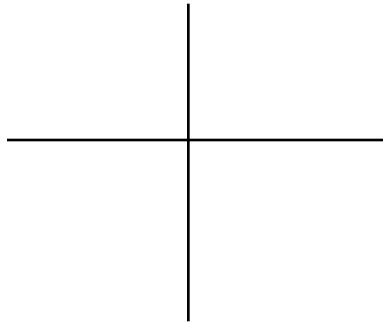
2) kvaliteta/vrsta linije



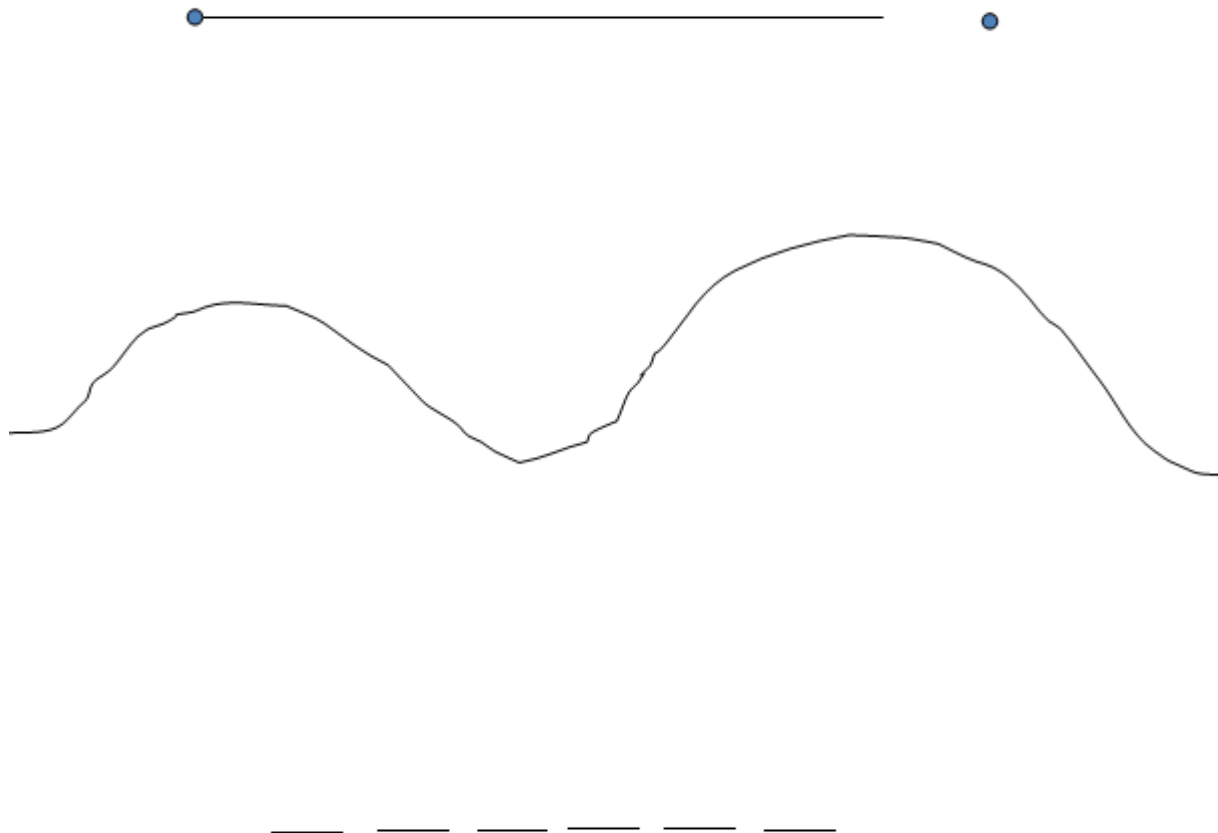
3) pravac



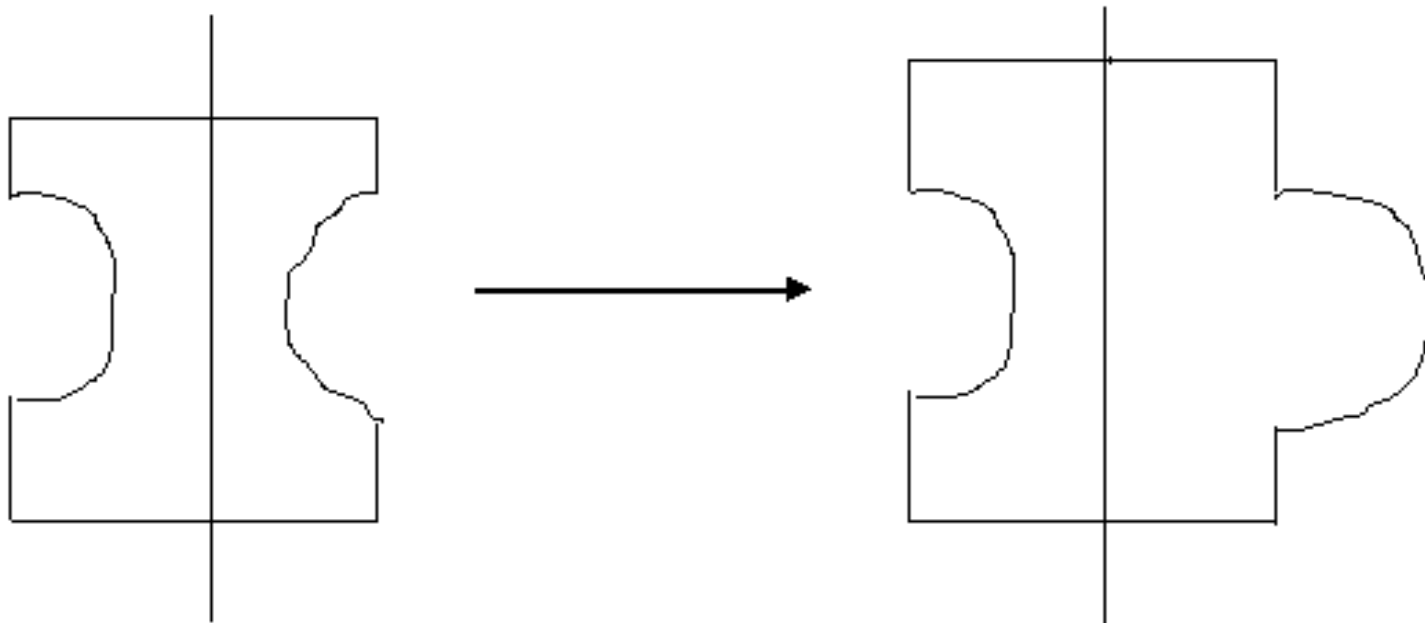
- 3) prostorno smještanje i odmjeravanje prostora
- 4) pritisak olovke
- 5) ukrižene linije



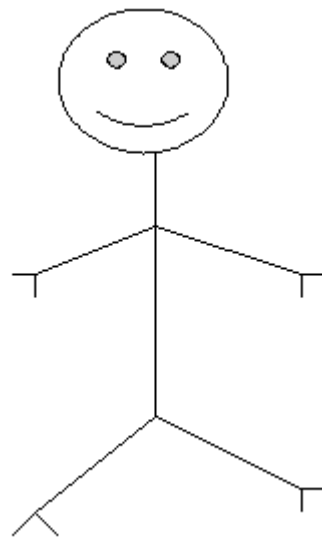
6) kontinuitet – diskontinuitet



7) zrcalo preslikavanje



Crtež





MAMA

OSTALI

djevojčica
6. god.

MAMA



MAMA



MAMA





dječak
6. god.

MOJA

OBITELJ



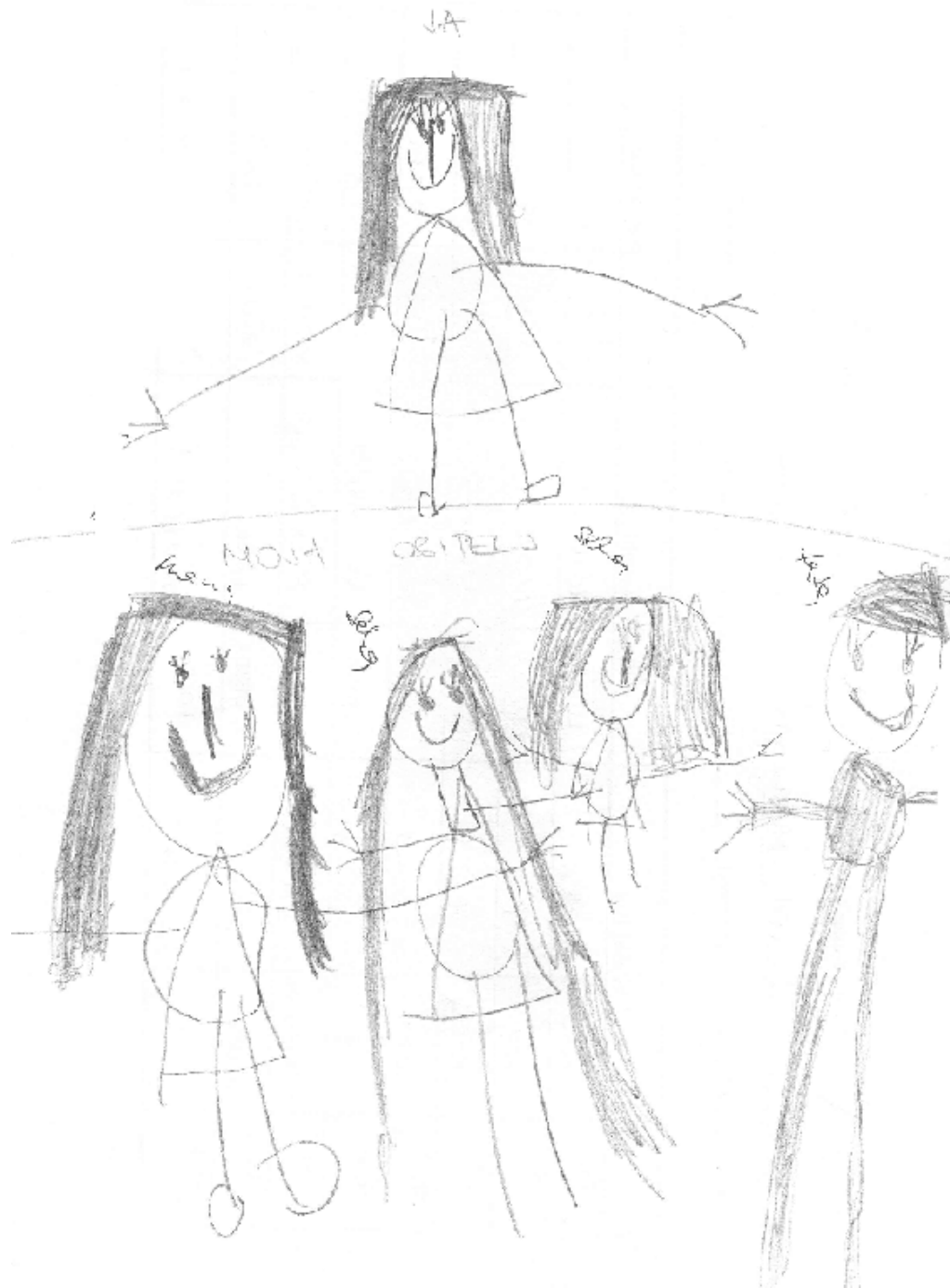
maćka



sećak



maćka



djevojčica
5. god.



dječak
5. god.